

The kids are off to a GREAT start!

(A copy of this presentation is available on my teacher web page. Go to the district page, then click on the "Parents" tab, then select "Staff Directory")



- To develop successful study habits
- To implement the New Jersey Student Learning Standards in Science (formerly the Next Generation Science Standards)
- To foster curiosity and critical thinking.
- To meet the needs of a diverse group of learners.

# How is science education changing with the new Science Standards?

#### Science education will involve less:

- Learning of ideas disconnected from questions about phenomena
- Teachers providing information to the whole class
- Teachers posing questions with only one right answer
- Student reading textbooks and answering questions at the end of each chapter
- 5. Worksheets
- 6. Oversimplification of activities for students who are perceived to be "less able" to do science and engineering

#### Science education will involve more:

- Systems thinking and modeling to explain phenomena and to give a context for the ideas to be learned
- Students conducting investigations, solving problems, and engaging in discussions with teacher guidance
- Students discussing open-ended questions that focus on the strength of the evidence used to generate claims
- Students reading multiple sources and developing summaries of information
- Student writing of journals, reports, posters, and media presentations that offer explanations and arguments
- Provision of supports so that all students can engage in sophisticated science and engineering practices





### Our Curriculum

- Scientific Practices includes skills necessary to be successful in science
- Space Systems includes Earth's place in the Universe
- Weather and Climate includes Earth's water and atmosphere
- Earth's Systems includes Earth's surface and the history of Earth
- Stability and Change includes distribution of Earth's resources and how humans impact the Earth.



- Momework completion will be recorded, but will not be factored into the student's report card grade.
- There is no "extra credit".
- We are following a modified block schedule. Students alternate between science and social studies on odd and even days.
- Students have science for 80 minutes three times per cycle (instead of 45 minutes 6 times).

## Grading

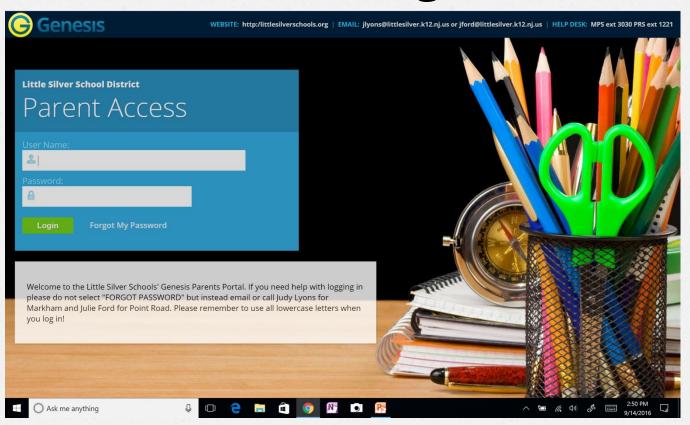
In this class, student grades are based on:

- √ 35% formative assessments (warm ups, quizzes, notebook questions)
- ✓ 35% summative assessments (tests and projects)
- √ 30% graded assignments



- All grades are maintained on the Genesis portal.
- Because progress reports and report cards are not sent home, we are counting on parents to regularly check the portal to remain apprised of a student's progress.
- If you need login information, please contact Rachel Hamm in the main office.

## Grading





- Momework MUST be written in the planner, no exceptions.
- Each time homework is assigned, students are prompted by the "Do Now" to copy it into their planners.
- Use the website as a back-up
- Work is not provided in advance for students who miss school for a vacation. Please remind your child to see his/her teachers for missed work.





### Missed Homework Policy

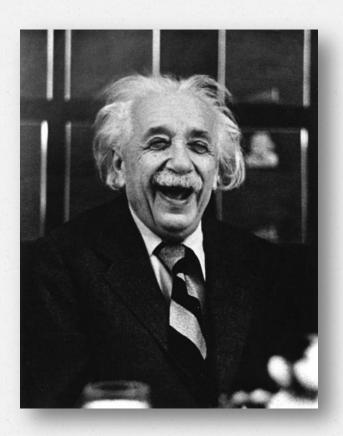
6th grade policy for UNEXECUSED missed homework:

- Stay after school to make up the missed assignment on the day it is missed.
- Central detentions are assigned to students who habitually miss homework.

In addition, for science class:

Missed assignment slip sent home

#### Resources



Whoo Hoo! We are excited to announce that we are using some new resources this year!





#### Resources

- <u>HMH Dimensions</u> is an online resources that includes a student text, digital lessons, virtual labs, and more.
- Each student will be given information that explains how to access the site, including login information. The login information will also recorded on a sheet in the back of their planner.
- We are piloting a digital interactive notebook this year that is housed in the Google Classroom. Ask your child to show it to you!



The best way to reach me is by email:

swittenberg@littlesilverschools.org

There is no way to call a teacher's classroom directly. If you need to leave a voice mail, please dial the school # 732-741-7112, then extension 3624.

## That's all we have time for tonight. Thanks for coming!

